

September 2020 Board Meeting

Tuesday, September 22, 2020

8:00-11:00 a.m.

Zoom



Attendance

Board Members: Jim Keller, Stan Chen, Randie Dial, Chandra Orr, Barato Britt, Nicole Elam, Regina Cross, Andra Liepa, AT Simpson, Silvia Luque, Brian Garrison, Blair Mancini

KIPP Indy Staff: Bri Aikens, Israel Solomon, Lorena Stevenson, Andy Seibert, Mary-Chapin Snow, Carly Discipio, Nick Perry, Martha Cortes, Jason Schall, Myke Spencer

Other attendees: Kaya Stone, Mariah Schroeder

Board Action Items

In Boardable under “polls,’ **vote** for the following items:

1. Meeting Minutes July 2020
2. Financials:
 - Board Finance June 2020
 - Voucher Register June 2020
 - Board Finance July 2020
 - Voucher Register July 2020
 - Board Finance August 2020
 - Voucher Register August 2020

Please **print your name, sign, and date** the following documents by one of three ways:

1. OEI Incident Communication Policy
2. Indiana Open Door Law (IODL) Board Assurance Form

How to Sign:

1. Print, complete, and scan the document back to Carly (cdiscipio@kippindy.org)
2. Edit the document electronically, add your e-signature, and send it to Carly (cdiscipio@kippindy.org)
3. Send a picture of your e-signature to Carly (cdiscipio@kippindy.org) – she will only use this in the future with your permission

Agenda

Time	Topic	Purpose	Owner
8:00	Meeting Called to Order <ul style="list-style-type: none">• Review objectives• Public input• Reminder about pre-reads, voting, and signatures• Board gratitude• KIPP Indy/EMCC Virtual IPS School Board Candidate Forum	Procedural Board action – vote	Stan Chen Andy Seibert
8:15	2025 Planning <ul style="list-style-type: none">• Progress update• Current state narrative Reviewed current strengths and opportunities based on stakeholders’ feedback.	Board action- discussion	Andy Seibert Stan Chen

	<p>Board reviewed rationale for pursuing growth of KIPP Indy Public Schools.</p> <ul style="list-style-type: none"> • Draft of 2025 ambition & multi-year priorities <p>Board reviewed and discussed select priorities that address multiple imperatives and have the potential to drive more impact.</p> <ul style="list-style-type: none"> • Small group discussions 		
9:00	<p>Board Committee Goals</p> <ul style="list-style-type: none"> • Finance • Governance • Academics • Advocacy & Community Engagement (ACE) • Development <p>All committees shared their individual goals and intended outcomes for the academic year.</p>	FYI – support	<p>Stan Chen John Martin Brian Garrison Andra Liepa Barato Britt Nicole Elam</p>
9:20	<p>Event Sponsorship & Board Role</p> <ul style="list-style-type: none"> • 2121 fundraising event 	FYI – support	Martha Cortes
9:35	<p>State of the School: Legacy</p> <ul style="list-style-type: none"> • Overview and current priorities <p>David reviewed current synchronous approach to teaching and learning at KIPP Indy Legacy High. He shared current support for English Learners and strategies for engaging students.</p> <ul style="list-style-type: none"> • Board discussion 	Board action – discussion	David Spencer

Reference

- **Board action – vote:** These items require both a discussion of the full board and a vote.
- **Board action – discussion:** These items are for discussion of the full board, but will not conclude with a vote. Management will use the board’s input from these discussions when making management decisions.
- **FYI – oversight:** These items are for the board’s information to ensure that the board has context for the work of the organization. These items do not require a vote.
- **FYI – support:** Management requests the help/input from the board on these items. These items could provide context for board members to use when taking action in the broader community. These items do not require a vote.
- **Procedural:** These items are procedural and may require a vote.

KIPP Indy Board Roles

- **Strategic Advisor:** Where should the organization be going?
- **External Advocate:** How can the board help the organization get there?
- **Committee Member & Oversight:** Are we getting to where we said we wanted to go?